

CLARITY Learning Suite Provides either an MBA credit or a Master of Education credit at The University of Notre Dame Australia



The online Professional Learning within CLARITY Learning Suite is based on Dr. Lyn Sharratt's text "CLARITY - What Matters MOST in Learning, Teaching and Leading".

The focus is on building teacher and leader capacity to increase student achievement and growth in an ongoing, sustainable way.

The CLS is a powerful on-line professional collaborative learning experience that touches system and school leaders and teachers across the globe.

For more information, visit claritylearningsuite.com/clarity/unda/

Successful completion of all Modules and Sessions of the CLARITY Learning Suite together with the completion of a PASS Grade 6000 word Reflective Summary paper will provide eligible students with Advanced Standing articulation into either a Master of Education or a Master of Business Administration (Educational Leadership and Management) program at the University of Notre Dame Australia, through its School of Education and Law and Business.

This program will be co-supervised by Dr. Lyn Sharratt and UNDA staff.

Master of Education (Leadership & Management)

The Master of Education (Leadership and Management) is a comprehensive postgraduate degree that provides educators with the skills and knowledge to be successful leaders in Education.

Master of Business Administration (Educational Leadership and Management)

The Master of Business Administration (Educational Leadership and Management) is designed to help you advance your skills in mission-based leadership and evidence-based decision making.

About the University of Notre Dame Australia

The University of Notre Dame Australia is a Catholic University, extending from the West Coast of Australia in the beautiful and historic City of Fremantle, to the North-West town of Broome and across the continent to the heart of Sydney.

The University embraces the ancient and esteemed traditions of Catholic Universities in Europe, North America and 2000 years of the Catholic Intellectual Tradition. We welcome people of all faiths or none at all. As an academic community, we welcome open and rigorous enquiry, debate and discussion.

Eligibility Conditions

The following conditions apply:

1. Participants must meet the entry requirements for the Master of Education program at UNDA.
2. Completion of assessment tasks for advanced standing purposes is limited to program participants who are yet to commence a Master of Education and/or Master of Business Administration (Educational Leadership and Management) program at UNDA. That is, participants who are already enrolled in a Master of Education or Master of Business Administration (Educational Leadership and Management) degree or have previously completed a Master of Education or Master of Business Administration (Educational Leadership and Management) degree are ineligible to complete assessment tasks associated with the Program for advanced standing purposes.
3. Participants who complete the Program are only permitted to apply for 25 credit point course of advanced standing from the Master of Education or Master of Business Administration (Educational Leadership and Management) degree at UNDA.

Success Criteria (for successful Course Completion)

Participants will

- complete all course requirements in a timely way;
- write thoughtful, insightful, scholarly reflections on the CLS experience at the end of each Session in each Module, including lessons learned as a leader and a researcher;
- apply and report lessons learned in their Masters' course work to the CLS experience;
- apply the content within the course structure and directly apply it in their own learning and positions as leaders and teachers;
- take risks to learn in a new learning environment: the web-based, online experience;
- be culturally responsive to sensitive issues of practice and policy in the community of practice that they are in;
- provide linkages between theory from CLS work completed and field practice;
- reflect on new knowledge and hear and reflect on different perspectives to their thinking and experiences through the CLS; and,
- carry forward their learning and experiences, as learning leaders, into future Masters' level course at the Notre Dame University Australia.

Learning Outcomes

In meeting the above success criteria, participants will:

- apply advanced theoretical knowledge, skills and professional practice to support and lead students' growth and achievement
- critically evaluate theory, research and professional practice to generate approaches to enhancing students' growth and achievement that reflect contemporary developments in the field
- synthesise knowledge to identify and develop solutions to complex problems affecting students' learning growth and achievement
- apply highly developed cognitive, technical and creative skills with initiative, a high level of personal autonomy, responsibility and accountability to generate understanding of complex educational issues
- use communication and technical skills to implement, justify, and respond to critical issues impacting students' growth and achievement and teacher and leader instructional leadership.

Assessment

The 6000 word Summary Reflective Paper must contain thoughtful insights about personal/professional improvements made through thorough self-reflection of each candidate's learning journey, using the Retell, Relate, Reflect format in scholarly writing.

This assessment task measures if the student can:

4. critically evaluate theory, research and professional practice to generate approaches to enhancing students' achievement that reflect contemporary developments in the field; and,
5. apply highly developed cognitive, technical and creative skills with initiative, a high level of personal autonomy and accountability to generate understanding of complex educational issues
6. use communication and technical skills to implement, justify, and respond to critical issues impacting students achievement and instructional leadership.